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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name Participant ID# Entry Date | Performance Scale | | | | | | | | | |
|  | 1 - unattempted  2 - attempted not tested | | | | | | | | | |
| Training Area / Program Exit Date | 3 - less than competent | | | | | | | | | |
| ***CULINARY SKILLS/FOOD SERVICE TRAINING***  ***CAFETERIA ATTENDANT*** | 4 - competent  5 - exceeds competency | | | | | | | | | |
| O\*NET-SOC 35-9011.00 |  | | | | | | | | | |
| Hours 750 | Grade Period | | | | | | | | | |
| **SKILLS Page 1 of 2** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | FINAL | |
| **SUPPLEMENT A: STUDENT BEHAVIORS** |  |  |  |  |  |  |  |  |  |  | |
| A1.1\* Demonstrate ability to work independently & safely. |  |  |  |  |  |  |  |  |  |  | |
| A1.2\* Demonstrate appropriate interpersonal skills. |  |  |  |  |  |  |  |  |  |  | |
| A1.3\* Follow written and/or verbal instructions. |  |  |  |  |  |  |  |  |  |  | |
| A1.4\* Maintain good personal hygiene and appearance. |  |  |  |  |  |  |  |  |  |  | |
| A1.5\* Demonstrate ability to be punctual and dependable. |  |  |  |  |  |  |  |  |  |  | |
| **INTRODUCTION & SHOP SAFETY** |  |  |  |  |  |  |  |  |  |  | |
| 1.1 Center orientation. |  |  |  |  |  |  |  |  |  |  | |
| 1.2 Food Service orientation & handbook. |  |  |  |  |  |  |  |  |  |  | |
| 1.3\* Sanitation safety. (ServSafe Food Handler curriculum) |  |  |  |  |  |  |  |  |  |  | |
| 1.4\* Kitchen safety. |  |  |  |  |  |  |  |  |  |  | |
| 1.5\* Knife safety. |  |  |  |  |  |  |  |  |  |  | |
| 1.6\* Power equipment safety. |  |  |  |  |  |  |  |  |  |  | |
| 1.7\* Record temperatures of refrigerators and freezers |  |  |  |  |  |  |  |  |  |  | |
| **IDENTIFICATIONS** |  |  |  |  |  |  |  |  |  |  | |
| 2.1\* Identification of detergents. |  |  |  |  |  |  |  |  |  |  | |
| 2.2 Identification of desserts. |  |  |  |  |  |  |  |  |  |  | |
| 2.3 Identification of vegetables. |  |  |  |  |  |  |  |  |  |  | |
| 2.4 Identification of meat products. |  |  |  |  |  |  |  |  |  |  | |
| 2.5 Identification of cheeses. |  |  |  |  |  |  |  |  |  |  | |
| 2.6 Identification of fruits. |  |  |  |  |  |  |  |  |  |  | |
| 2.7 Identification of breads. |  |  |  |  |  |  |  |  |  |  | |
| 2.8\* Identification of beverages. |  |  |  |  |  |  |  |  |  |  | |
| 2.9 Identification of knives. |  |  |  |  |  |  |  |  |  |  | |
| 2.10\* Identification of equipment and utensils. |  |  |  |  |  |  |  |  |  |  | |
| 2.11\* Identification of containers. |  |  |  |  |  |  |  |  |  |  | |
| **EQUIPMENT USE** |  |  |  |  |  |  |  |  |  |  | |
| 3.1\* Handling and disposal of garbage. |  |  |  |  |  |  |  |  |  |  | |
| 3.2\* Setting up the dining room. |  |  |  |  |  |  |  |  |  |  | |
| 3.3 Operation of coffee machine. |  |  |  |  |  |  |  |  |  |  | |
| 3.4 Setting up salad / vegetable bar. |  |  |  |  |  |  |  |  |  |  | |
| 3.5\* Setting up steam table. |  |  |  |  |  |  |  |  |  |  | |
| 3.6 Operation of microwave. |  |  |  |  |  |  |  |  |  |  | |
| 3.7 Operation of food processor. |  |  |  |  |  |  |  |  |  |  | |
| 3.8 Cleaning of microwave. |  |  |  |  |  |  |  |  |  |  | |
| 3.9 Cleaning of food processor. |  |  |  |  |  |  |  |  |  |  | |
| 3.10 Cleaning of grill |  |  |  |  |  |  |  |  |  |  | |
| 3.11 Cleaning of slicer |  |  |  |  |  |  |  |  |  |  | |
| 3.12 Cleaning of fryer |  |  |  |  |  |  |  |  |  |  | |
| **DISH WASHING/CLEANUP** |  |  |  |  |  |  |  |  |  |  | |
| 4.1\* Preparation and use of 3-compartment sink. |  |  |  |  |  |  |  |  |  |  | |
| 4.2\* Stack and rinse dishes. |  |  |  |  |  |  |  |  |  |  | |
| 4.3\* Racking glasses and dishes for dish machine. |  |  |  |  |  |  |  |  |  |  | |
| 4.4\* Unloading dish machine. |  |  |  |  |  |  |  |  |  |  | |
| 4.5\* Storing dishes from dish machine. |  |  |  |  |  |  |  |  |  |  | |
| 4.6\* Sweeping of floors |  |  |  |  |  |  |  |  |  |  | |
| 4.7\* Mopping of floors |  |  |  |  |  |  |  |  |  |  | |
| Name Participant ID# Entry Date | Performance Scale | | | | | | | | | |
|  | 1 - unattempted  2 - attempted not tested | | | | | | | | | |
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| **SKILLS Page 2 of 2** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | FINAL | |
| **CASHIER TRAINING** |  |  |  |  |  |  |  |  |  |  | |
| 6.1 Identification of coins and dollar bills |  |  |  |  |  |  |  |  |  |  | |
| 6.2 Identification of value of coins and dollar bills |  |  |  |  |  |  |  |  |  |  | |
| 6.3 Counting money |  |  |  |  |  |  |  |  |  |  | |
| 6.4 Making change |  |  |  |  |  |  |  |  |  |  | |
|  |  |  |  |  |  |  |  |  |  |  | |
| **SERVSAFE MANAGERS CERTIFICATION** |  |  |  |  |  |  |  |  |  |  | |
| **CAREER READINESS CERTIFICATE - Gold /Silver/ Bronze** |  |  |  |  |  |  |  |  |  |  | |
| **CUSTOMER SERVICE CERTIFICATION** |  |  |  |  |  |  |  |  |  |  | |
| **SERVSAFE CERTIFICATION** |  |  |  |  |  |  |  |  |  |  | |
|  |  |  |  |  |  |  |  |  |  |  | |
| **\*STUDENT INTERNSHIP PROGRAM (SIP)** |  |  |  |  |  |  |  |  |  |  | |
|  |  |  |  |  |  |  |  |  |  |  | |
|  |  |  |  |  |  |  |  |  |  |  | |
| **\* DESIGNATES REQUIRED SKILLS FOR GRADUATION** |  |  |  |  |  |  |  |  |  |  | |
|  |  |  |  |  |  |  |  |  |  |  | |
| **Revised 7/2017** |  |  |  |  |  |  |  |  |  |  | |